

EXETER HIGH SCHOOL

STUDENT WORK-STUDY PRACTICES AND 21ST CENTURY LEARNING EXPECTATIONS RUBRIC

	4-Exceeds Expectations (Mastery)	3-Meets Expectations (Proficient)	2-Minimum Expectations (Developing)	1-Basic (Beginning)
COMMUNICATION (WSP & 21 ST CLE)	Consistently demonstrates all qualities and skills in the <i>proficient category</i> at a high level over time as measured by multiple assessments	<ul style="list-style-type: none"> » Communicate effectively using multiple modalities » Interpret information using multiple senses » Identify and utilize a variety of resources to obtain and deliver information » Demonstrate ownership of work 	Demonstrates some, but not all, of the practices and skills in the <i>proficient category</i> with inconsistency or limited success	Demonstrates very few of the practices and skills in the <i>proficient category</i> and only with beginning success
CREATIVITY (WSP & 21 ST CLE)	Consistently demonstrates all qualities and skills in the <i>proficient category</i> at a high level over time as measured by multiple assessments	<ul style="list-style-type: none"> » Apply learned skills to think and create with integrity and originality » Take risks with their thought processes and work product » Consider alternate perspectives » Incorporate diverse resources 	Demonstrates some, but not all, of the practices and skills in the <i>proficient category</i> with inconsistency or limited success	Demonstrates very few of the practices and skills in the <i>proficient category</i> and only with beginning success
COLLABORATION (WSP & 21 ST CLE)	Consistently demonstrates all qualities and skills in the <i>proficient category</i> at a high level over time as measured by multiple assessments	<ul style="list-style-type: none"> » Contribute while recognizing and respecting the needs, differences, opinions, and personal space of others » Listen and share resources and ideas » Accept and fulfill responsibilities » Exercise flexibility and willingness to compromise 	Demonstrates some, but not all, of the practices and skills in the <i>proficient category</i> with inconsistency or limited success	Demonstrates very few of the practices and skills in the <i>proficient category</i> and only with beginning success
CRITICAL THINKING and PROBLEM SOLVING (21 ST CLE)	Consistently demonstrates all qualities and skills in the <i>proficient category</i> at a high level over time as measured by multiple assessments	<ul style="list-style-type: none"> » Identify key element(s) of the problem or issue » Formulate valid conclusions based on sufficient and reliable evidence » Consider alternative solutions and different points of view 	Demonstrates some, but not all, of the practices and skills in the <i>proficient category</i> with inconsistency or limited success	Demonstrates very few of the , practices and skills in the <i>proficient category</i> and only with beginning success
LITERACY (21 ST CLE)	Consistently demonstrates all qualities and skills in the <i>proficient category</i> at a high level over time as measured by multiple assessments	<ul style="list-style-type: none"> » Read with understanding and identify important elements » Demonstrate a clear and mature command of grammar and usage » Write effectively and convincingly » Listen respectfully and critically to comprehend, evaluate, and/or critique a speaker's message » Use effective speaking skills (pace, voice, clarity) 	Demonstrates some, but not all, of the practices and skills in the <i>proficient category</i> with inconsistency or limited success	Demonstrates very few of the , practices and skills in the <i>proficient category</i> and only with beginning success
SELF DIRECTION (WSP & 21 ST CLE)	Consistently demonstrates all qualities and skills in the <i>proficient category</i> at a high level over time as measured by multiple assessments	<ul style="list-style-type: none"> » Persevere in completing complex, challenging tasks » Take an active role in their own learning and personal development » Accept responsibility and understand the impact of their actions 	Demonstrates some, but not all, of the practices and skills in the <i>proficient category</i> with inconsistency or limited success	Demonstrates very few of the practices and skills in the <i>proficient category</i> and only with beginning success