



## Exeter High School Student Work-Study Practices

(Adapted from NH-State Board of Ed Approved WSPs-August 2014)

**Work-Study Practices (WSPs) are *behavioral qualities or habits of mind that students need to be successful in college, career, and life.***

New Hampshire students must demonstrate proficiency in these four (4) work-study practices in order to graduate from high school and be considered college and career-ready. Students at Exeter HS will be measured on WSPs during some major summative assessments throughout all classes, at least once quarterly. Students will be evaluated using a common 4-point rubric; this will be reported out as separate ongoing data point in PowerSchool and will not factor into a student's grade. Ideally, individual progress will be made on these soft skills as the year progresses.

### **Communication**

*I can use various media to interpret, question, and express knowledge, information, ideas, feelings, and reasoning to create mutual understanding.*

Graduating seniors will demonstrate that they can:

- Communicate effectively using multiple modalities
- Interpret information using multiple senses
- Identify and utilize a variety of resources to obtain and deliver information
- Demonstrate ownership of their work

### **Creativity**

*I can use original and flexible thinking to communicate my ideas or construct a unique product or solution.*

Graduating seniors will demonstrate that they can:

- Apply learned skills to think and create with integrity and originality
- Take risks with their thought processes and work product
- Consider alternate perspectives
- Incorporate diverse resources

### **Collaboration**

*I can work in diverse groups to achieve a common goal.*

Graduating seniors will demonstrate that they can:

- Contribute while recognizing and respecting the needs, differences, opinions, and personal space of others
- Listen and share resources and ideas
- Accept and fulfill responsibilities
- Exercise flexibility and willingness to compromise

### **Self-Direction**

*I can initiate and manage my learning, and demonstrate a “growth” mindset, through self-awareness, self-motivation, self-control, self-advocacy and adaptability as a reflective learner.*

Graduating seniors will demonstrate that they can:

- Persevere in completing complex, challenging tasks
- Take an active role in their own learning and personal development
- Accept responsibility and understand the impact of their actions
- Engage stakeholders to gain support